PEER ASSISTED STUDY SESSIONS (PASS) FOR 2022/23 ACADEMIC SESSION

PASS is a student-led, student-focused approach to learning support which empowers students to take control of their own learning under the guidance of senior students who have previously and successfully completed the targeted course. PASS derives from an American model called 'Supplemental Instruction' (SI) which originated at the University of Kansas-City, Missouri in the 70's. The Supplemental Instruction (SI) and its other variants – Peer Assisted Study Support (PASS), Peer Assisted Learning (PAL) and Peer Assisted Study Sessions (PASS) run in more than 1500 institutions and 30 countries worldwide. PASS program which was approved at the senate of the University of Ibadan on 16 January 2017, is to target traditionally difficult or core courses and provide regularly scheduled peer facilitated study sessions. The main purposes are to bridge the gap between secondary school and university and to help the students learn skills needed to succeed at the university level.

Since 2016/2017 session when the University of Ibadan experimental PASS started, the aim of enhancing the student's performance in some perceivably 'hard' courses, which are offered in the already critical first year of study, have been well achieved. The courses include CHE 157 (now CHE 156), MAT 121 and PHY 114 (now PHY 102). The program has proven to be very effective in all of the courses over time. We are therefore pleased to announce that PASS sessions will hold in the 2022/2023 session in same courses with an additional course, FSS 204, from Faculty of the Social Sciences.

PASS are facilitated by PASS leaders, who are **students** who have previously completed the targeted course, and received a minimum of 70%. During the study sessions, the PASS leaders will facilitate collaborative study groups using study strategies and techniques specific to the course.

Role of the PASS Leader:

PASS leaders facilitate the study sessions and act as a liaison between the lecturer(s) of the targeted course, and the students enrolled in the targeted course. The PASS Leader is to serve as a "model student" who shows how successful students think about and process the course content consistently. (S)he displays effective behavior and then transfers the knowledge and information obtained to the subsequent study sessions. The role of the leader is to provide structure to the study session, not to re-lecture or introduce new material. The PASS leaders

work with students over the course of the semester to integrate the content they are being taught, with appropriate and effective study skills.

The PASS leader is expected to do the following:

* Organize and facilitate one or two 1- hour study session(s) per week.
* Meet once a week for an hour each with the partnering lecturer for feedback, strategic planning, and professional development.
* Meet/Interact at least once a week the PASS coordinator and other leaders for support, supervision and trainings.
* Attend mandatory training session at the beginning of the session.
* Have at least 70% in the targeted course and a CGPA of 3.00 out of 4 points at the end of 2021/22 session.

PASS leaders are rewarded at the end of the semester with certification and payment.

Only students who are in 200 and 300 levels in the 2022/2023 session are eligible to be PASS leaders for CHE 156, MAT 121 and PHY 102, while only 300 level students are eligible to be PASS leaders for FSS 204

PASS Leader Application Form

Applications to become a PASS Leader in CHE 156, MAT 121, PHY 102 and FSS 204 in 2022/2023 session are now invited. Please follow the link and complete this form to apply for a place as a PASS leader. Application closes a week after the date of this publication.

https://forms.gle/bQKHh62xATMbwCpA6

For further enquiries please contact the PASS Coordinator at am.olatunde@ui.edu.ng with subject 'PASS Leaders' Application Enquiry'

Thank you.

G. O. Saliu, MANUPA, MNIM, MAUA
Registrar and Secretary to Council.